

INGLÊS NÍVEL 7-11ºano

Conteúdos a leccionar na disciplina e tempos previsíveis para cada período

| Unidade | Conteúdos Temáticos | Conteúdos Gramaticais | TEMPOS DE 90m |
|-----------------|---|---|---------------|
| 1 (1º P) | OUR SURROUNDING WORLD <ul style="list-style-type: none"> • Environmental issues | <ul style="list-style-type: none"> - Conditionals (revision) - The future: shall/will; going to; present continuous; present simple; future continuous; future perfect; be about to; be likely to - Linking words and phrases: addition; cause and result - The Imperative | 24 |
| 1 | <ul style="list-style-type: none"> • Bioethical issues | <ul style="list-style-type: none"> - Articles: the zero article - Comparison: irregular comparatives and superlatives; gradual increase; modifying comparison; so and such | |
| 1 | <ul style="list-style-type: none"> • Alternative lifestyles | <ul style="list-style-type: none"> - Adjective formation - Used to + infinitive - Be/get used to + ing - Relative clauses | |
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| 2 (2º P) | YOUNG PEOPLE AND CONSUMERISM <ul style="list-style-type: none"> • Consumer society | <ul style="list-style-type: none"> - Should and ought to; had better - Verb tenses (revision) | 12 |
| 2 | <ul style="list-style-type: none"> • Marketing and advertising | <ul style="list-style-type: none"> - Reported speech - Phrasal verbs - So, neither, I think so, I hope so | |
| 2 | <ul style="list-style-type: none"> • Ethics and protecting the consumer | <ul style="list-style-type: none"> - Prefixes and suffixes - Prepositions in Wh- questions - Modal verbs: can, could may, might | |
| 4 (2º /3º P) | A WORLD OF MANY CULTURES <ul style="list-style-type: none"> • Cultural diversity • An equal world | <ul style="list-style-type: none"> - Modal verbs: should, shall, will, would - British and American English - Prepositions - Verb tenses - Contrast clauses (revision) - Causative forms: Have/get something done - Singular, plural and collective nouns - Possessive case | 10 |
| 4 | <ul style="list-style-type: none"> • Extensive reading Names by Maya Angelou • Voluntary organisations | <ul style="list-style-type: none"> - The summary techniques - Adjectives + preposition - Organisation and narrative linkers - The problem of doubling consonants - Little /a little - Few / a few | |
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| 3 (3º P) | THE WORLD OF WORK <ul style="list-style-type: none"> • Time off • Choosing a career path | <ul style="list-style-type: none"> - Verb + infinitive - -ing form - Verb + (object)+ to - Make and let - Word formation - The passive - Indirect passive voice - Clauses of concession - Emphatic structure | 16 |
| 3 | <ul style="list-style-type: none"> • The changing world of work | <ul style="list-style-type: none"> - The passive: impersonal report structures - Making predictions - Phrasal verbs - Uncountable nouns - Compound nouns - Verb tense revision - Expressing wishes and regrets: I wish If only It's (high) time | |

